The purpose of mid-semester evaluations are for the instructional team to gain an insight of team cohesiveness and functionality. These evaluations are not used for grading purposes but help the instructors to fix any team problems before the end of the semester when evaluations count for 2% of the student’s grade. The evaluation asks the students questions inferring about their teammate’s involvement, work responsibility, work quality, concern for the team’s performance, and overall knowledge and abilities. These evaluations are not to be used as a source to blame other teammates for poor grades but as an opportunity to inform the instructional team of group performance issues. In the case of an issue, the instructional team will reach out to the team and encourage the group to work on their issues without having to intervene. If this approach isn’t successful, the instructional will set up a team meeting to discuss the problems causing the dysfunctionality.